SCHOOLWIDE IMPROVEMENT PLAN (SIP)
TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN
TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL: Carver Middle School / Alan Satterfield
NAME OF DISTRICT/SUPERINTENDENT: Walton County / Dr. Nathan Franklin
□ *Comprehensive Support School* □ *Targeted Support School* *x Schoolwide Title 1 School* □ *Targeted Assistance Title 1 School* □ *Non-Title 1 School* □ *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal _____ Date _____

Title 1 Director _____ Date _____
(Title 1 Schools only)

Planning Committee Members **(SWP 8, 16) 8/22/2016, 8/25/2016, 8/30/2016**

Name	Position/Role	Signature
Alan Satterfield	Principal	
Joyce Franklin	Asst. Principal	
Ann Marie Reese	Asst. Principal	
Lee Carter	Asst. Principal	
Bridget Lynch	8th Grade Teacher/ Math Dept. Chair	
Mark Yount	Connections Chair	
Robin Sosbee	7th Grade Teacher/Science Dept. Chair	
Tammie Morales	7th Grade Level Chair	
Katie Kohler	6th Grade Teacher/ Social Studies Dept. Chair	
Michael Wheeler	6th Grade Level Chair	
Kristin Fanning	8th Grade Teacher/ Language Arts Dept. Chair	
Douglas Jansen	8th Grade Level Chair	
Kim Wages	SEIS	
Erin McElroy	Media Specialist	

Title I only **(SWP 10, 15, 19)**
The Letter of Intent for Title I Schoolwide was submitted on _____N/A_____.

Please indicate the programs that are consolidated in this plan: _____
_____

School Designated as a Priority School ____NO___(Yes or No)

School Designated as a Focus School ___NO____ (Yes or No)

SCHOOL BACKGROUND: Brief history, demographic data, changes, accomplishments during previous year, etc.

Carver Middle School finished construction in 1992. According to historical data taken from yearly March FTE counts Carver maintained a student population between 950 and 990 in the late 1990's. Student population continued to increase in the early 2000's with the highest count occurring in 2002 at 1171. The student population held in the 1100 range until 2005 when a new middle school was opened. The student population in 2005 was 867. Beginning in 2006 the student population began to decline and in 2010 was 725. Since 2010 the student population has slowly increased and reported at 910 in March 2016.

According to the March 2016 FTE count Carver enrollment was comprised of 346- 6th graders, 257-7th graders, and 349-8th graders for a total school population of 910. The March 2016 FTE enrollment by ethnicity/race and gender data report identified the student population as 3% Hispanic, 38% African American/Black, 55% White, less than 1% Asian, and 3% Multiracial. The FTE data identified 16% of the student population is Gifted. Data derived from Infinite Campus indicated 15% of the student's population is identified as a Student With a Disability.

A four year historical review of October Free/Reduced Meal Eligibility reports was completed. The review indicated Carver Middle School had a 70% free and reduced lunch (FRL) in 2012. The FRL at Carver has declined over the past four years to reach a 64.5% FRL in October 2015. The four year review indicated Carver had at least a 20% higher FRL than the two other middle schools and at least 16% higher FRL than the district.

Carver Middle School has 65 certified staff members and 24 classified staff members. The certified staff includes 56 teachers, one special education instructional specialist (SEIS), one speech language therapist (SLP), one principal, three assistant principals, one media specialist, and two counselors. The classified staff is comprised of seven paraprofessionals, four office staff, seven food service, four custodians, one nurse, and one school resource officer (SRO). Carver has four certified staff members with a doctoral degree, 16 staff members with a specialist degree, 18 staff members with a master's degree, and 27 staff members with a bachelor's degree. The 2016-2017 school year will be the principal's first year at Carver Middle School. The overall experience of the certified staff members is balanced with 19 members having 0-10 years' experience, 23 members having 11-20 years' experience, 18 members having 21-30 years' experience, and four members having 30+ years' experience. This balance does not transfer to years of experience at Carver. Staff members with 0-5 years' experience at Carver is 37 and staff members with 6-10 years of experience at Carver is 14. All certified staff members and paraprofessionals are highly qualified.

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Reading ~Increase reading skills of at risk students in the following subgroups: Black Economically Disadvantaged Students with Disabilities ~ Supportive Instruction: Reduction in class size through 1 Title 1 Tutors	Georgia Milestones Assessment CCRPI Read 180 Lexile Scores Grades and progress reports USA Test Prep	Carver Middle School Leadership Team / Planning Team	SWP Planning Meetings Title 1 Annual Meeting School Council Meetings School Website Open House Conferences IEP Meetings
Math ~Increase math skills of at risk students in the following subgroups: Black Economically Disadvantaged Students with Disabilities ~ Supportive Instruction: Reduction in class size through 3 Title 1 Funded Teachers	Georgia Milestones Assessment CCRPI IXL Math Grades and progress reports USA Test Prep	Carver Middle School Leadership Team / Planning Team	SWP Planning Meetings Title 1 Annual Meeting School Council Meetings School Website Open House Conferences IEP Meetings

Supplemental Supplies for all Students 6-8 **~** ELA ~Math ~Science ~Social Studies	Georgia Milestones Assessment CCRPI Read 180	Carver Middle School Leadership Team / Planning Team	SWP Planning Meetings Title 1 Annual Meeting School Council Meetings School Website Open House
Professional Development ~ Professional Learning Communities ~Data Analysis Teams ~Curriculum Mapping	Georgia Milestones Assessment CCRPI	Carver Middle School Leadership Team / Planning Team	SWP Planning Meetings Title 1 Annual Meeting School Council Meetings School Website Open House
Parent/Family Engagement ~Increase parents involvement in the school as it relates to students' achievements	Attendance Reports Discipline Data School Quality Improvement Survey Data	Carver Middle School Leadership Team / Planning Team	SWP Planning Meetings Title 1 Annual Meeting School Council Meetings School Website Open House

SMART GOAL #1

Measurable Language Arts Goal: Carver Middle School will increase the weighted proficiency rate of Grade 6-8 performance on the GA Milestones ELA assessment from 53% to 69% or above by June 2017.

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources For Title I Budget
			Artifacts	Evidence		
C.2 C.3 I.2 PL 1.2 A.1 A.3	All 6-8 Grade Students	Title 1 Push-In Tutor for ELA classes with at –risk students. Read 180/System 44 Program connection support classes for at-risk students Pre-Post Mock Writing Assessments (Write Score Contracted Service) Supplemental Fiction and Non-Fiction Text Utilize supplemental consumable workbooks, supplies, and resources Classworks Benchmarks and ILP will be utilized for POI Tier II and III placement and progress monitoring. USA Test Prep Instructional Software Program POI (RTI) Parent -Teacher Conferences scheduled three times a year for Tier II and Tier III students Develop professional learning communities that will focus on developing and implementing research based strategies for instruction at Tier I.	Minutes from PLC Mtgs Unit/Lesson Plans Instructional Schedule WalkThrough Data Classwork Data Reports Read 180 Data Reports Write Score Data Reports USA Test Prep Data Reports	**School Leaders Demonstrate:** TKES Obervation and WalkThrough Data **Teachers Demonstrate:** Read 180/System 44 Data T1Tutor Progress Records Classworks Reports Ga Milestones (GMAS) Write Score Data USA Test Prep Data Reports **Students Demonstrate:** GMAS **Parents Demonstrate:** Parental Engagement Parent Teacher Conferences Sign-in Sheets	Monthly PLC Mtgs Monthly Data Mtgs Department Mtgs Grade Level POI Mtgs Pre-Post Data ELA Grades GA Milestones T1Tutor Progress Records	~$24,000 – 2 Tutors ~$1900 – FICA ~$8,600 – Write Score Contract ~$2,700 - Leveled Instructional Text ~$21,740 - General Suppl. Supplies ~$5655– Comp. Software ~$4520 – Tech. Supplies ~$8750 – Tech. Equip. ~$5470 – Parental Involvement Supplies

SMART GOAL #2

Measurable Math Goal: Carver Middle School will increase the weighted proficiency rate of Grade 6-8 performance on the GA Milestones Math assessment from 56% to 77% or above by June 2017.

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
C.2 C.3 I.2 PL 1.2 A.1 A.3	All 6-8 Grade Students	Three T1 math teachers for reduction of class size. Utilize supplemental consumable workbooks, manipulatives, supplies, and resources Classworks Benchmarks and ILP will be utilized for POI Tier II and III placement and progress monitoring. USA Test Prep Instructional Software Program Support Connection Class for at-risk math students. POI (RTI) Parent -Teacher Conferences scheduled three times a year for Tier II and Tier III students Develop professional learning communities that will focus on developing and implementing research based strategies for instruction at Tier I.	Minutes from PLC Mtgs Unit/Lesson Plans Instructional Schedule WalkThrough Data Classwork Data Reports USA Test Prep Data Reports	**School Leaders Demonstrate:** TKES Obervation and WalkThrough Data **Teachers Demonstrate:** Classworks Reports Ga Milestones (GMAS) USA Test Prep Data Reports **Students Demonstrate:** GMAS **Parents Demonstrate:** Parental Engagement Parent Teacher Conferences Sign-In Sheets	Monthly PLC Mtgs Monthly Data Mtgs Department Mtgs Grade Level POI Mtgs Pre-Post Data Math Grades GA Milestones	$1900 – FICA $800 – T1 Teacher Subs $21,740 - General Supplemental Supplies ~$5655– Comp. Software ~$4520 – Tech. Supplies ~$8750 – Tech. Equip. ~$5470 – Parental Involvement Supplies

SMART GOAL #3

Measurable Science Goal: Carver Middle School will increase the weighted proficiency rate of Grade 8 performance on the GA Milestones Science assessment from 46% to 65% or above by June 2017.

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
C.2 C.3 I.2 PL 1.2 A.1 A.3	All 6-8 Grade Students	Utilize supplemental consumable workbooks/periodicals, lab supplies, and resources. Classworks software program will be utilized for remediation. USA Test Prep Instructional Software Program POI (RTI) Parent -Teacher Conferences scheduled three times a year for Tier II and Tier III students Develop professional learning communities that will focus on developing and implementing research based strategies for instruction at Tier I.	Minutes from PLC Mtgs Unit/Lesson Plans Instructional Schedule WalkThrough Data Classwork Data Reports USA Test Prep Data Reports	**School Leaders Demonstrate:** TKES Obervation and WalkThrough Data **Teachers Demonstrate:** Classworks Reports Ga Milestones (GMAS) USA Test Prep Data Reports **Students Demonstrate:** GMAS **Parents Demonstrate:** Parental Engagement Parent Teacher Conferences Sign In sheets	Monthly PLC Mtgs Monthly Data Mtgs Department Mtgs Grade Level POI Mtgs Pre-Post Data Science Grades GA Milestones	~$21,740 - General Supplemental Supplies ~$5655– Comp. Software ~$4520 – Tech. Supplies ~$8750 – Tech. Equip. ~$5470 – Parental Involvement Supplies

SMART GOAL #4

Measurable Social Studies Goal: Carver Middle School will increase the weighted proficiency rate of Grade 8 performance on the GA Milestones Social Studies assessment from 53% to 71% or above by June 2017.

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
C.2 C.3 I.2 PL 1.2 A.1 A.3	All 6-8 Grade Students	Utilize supplemental consumable workbooks/periodicals, supplies, and resources. Classworks software program will be utilized for remediation. USA Test Prep Instructional Software Program POI (RTI) Parent -Teacher Conferences scheduled three times a year for Tier II and Tier III students Develop professional learning communities that will focus on developing and implementing research based strategies for instruction at Tier I.	Minutes from PLC Mtgs Unit/Lesson Plans Instructional Schedule WalkThrough Data Classwork Data Reports USA Test Prep Data Reports	**School Leaders Demonstrate:** TKES Obervation and WalkThrough Data **Teachers Demonstrate:** Classworks Reports Ga Milestones (GMAS) USA Test Prep Data Reports **Students Demonstrate:** GMAS **Parents Demonstrate:** Parental Engagement Parent Teacher Conferences sign-in sheets	Monthly PLC Mtgs Monthly Data Mtgs Department Mtgs Grade Level POI Mtgs Pre-Post Data Social Studies Grades GA Milestones	~$21,740 - General Supplemental Supplies ~$5655– Comp. Software ~$4520 – Tech. Supplies ~$8750 – Tech. Equip. ~$5470 – Parental Involvement Supplies

Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Leadership Team Data Analysis Workshop to disseminate data to develop TI school improvement plan to monitor programmatic effectiveness, and guide instructional planning.	June 2017	$3000 – 10Teachers @$150 ea x 2 Days	CMS Leadership Team	Ongoing development of teachers' understanding of the data analysis process.	Artifacts: Agenda Sign-In Sheet Completed T1 SIP. Observation- Walkthrough Implementation Evidence: Research based instructional strategies to improve student performance and engagement
PLC Implementation – Develop and maintain professional Learning communities.	August 2016-May 2017	Included with planning sessions and department data meetings	CMS Administration	Monthly PLC Mtgs Monitored by school administration	Artifacts: Agenda Sign-In Sheet Evidence: Development of curriculum maps, unit plans, lesson plans to improve student performance and engagement

Coordinations of Programs Chart (SWP #10, TA)

Coordination and integration of federal, state, and local services and programs, including programs supported under this ACT, violence prevention programs, nutrition programs, housing programs, homeless programs, migrant, neglected and delinquent programs, EL Programs, Title II-A, Programs, Head Start, adult education, vocational and technical education and job training.

Title I, Part D of ESEA Programs for Children and Youth who are Neglected, Delinquent, or At-Risk	**The Alcove, Inc. is closed. Walton County does not have a Neglected/Delinquent facility**
TITLE III , Part A of ESEA, Language Instruction for Limited English Proficient and Immigrant Student	**Our LEP students are served through the EL program at CMS. Rossetta Stone, additional EL classroom resources, professional development.**
Title IV – Safe and Drug Free Schools	**Red Ribbon Week,** **Parent Resource Center,** **Bullying prevention program for students,** **Assembly on Effects of Drugs and Alcohol Use, Principal Call-Out and Letter Notification to Parents, Monthly Emergency Procedure Drills, and** **Discipline Assembly in Fall and Spring**
IDEA – Individuals with Disabilities Act	**Services to students with Disabilities;** **Co-Teachers, teachers; Special Education Instructional Specialist; SPIN para-professionals, Parent Mentor support**
Migrant	**Support provided through WCSD Federal Program/ Doe Migrant Ed Program** **Director and ABAC Consortium**

21st Century Community Learning Centers Grant	**LEAP After-School Program for At-Risk students.** **Transportation**
School Nutrition Program	**Free and Reduced Lunch/Breakfast**
Pre K- Elementary School Only	**NA**
CTAE (Middle & High School Only)	**Provides funding for Ag Tech, Family and Consumer Science, and Computer Application Classes.**
McKinney –Vento Act Grant	**Support to Homeless families; tutors, educational supplies, transportation, reimbursement to parents for travel to and from school, field trip expense, school related activity fees, summer camp, back-pack buddy program, and afterschool program registration fees.**
Title II A Technology	**Chromebooks training for 7th and 8th grade teachers**
Transition Program (Pre-K – K, 5th grade -6th, 8th – 9th, 12-post Secondary College and Career Planning and support.	**Provides funding for supplies and materials needed to provide information to parents about how to support students from 5th to 6th grade and from 8th to 9th grade. Funds for bus transportation for school visits. Parent transition information night.**
Partners in Education	**Supports student academic recognition**
PTSO	**Activities to support teachers and parents**

Highly Qualified Staff

(SWP 3, 5)

All courses are taught by highly qualified staff. _YES_(Yes or no)

If no, explain

List efforts to recruit highly qualified teachers to your school.

Job fairs are held regionally, postings are available on district website.
Administration and human resources seek only highly certified staff members
Title IIA – Preparing, training and recruiting high quality teachers and administrators

Resources:

Georgia School Performance Standards – http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx

Professional Learning Plan Template Guidelines - http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf

System for Effective School Instruction: http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf

Title 1 - http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx

QCIS (Indistar) - http://www.indistar.org/

Statewide Longitudinal Data System (SLDS) - http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx